

1 **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2 STATE OF OKLAHOMA

3 2nd Session of the 57th Legislature (2020)

4 HOUSE BILL 3389

 By: Baker of the House

5 and

6 **Stanley** of the Senate

7
8 AS INTRODUCED

9
10 An Act relating to schools; requiring study and
11 recommendations to the Legislature regarding certain
12 graduation standards; providing study purpose;
13 providing study contents; requiring engagement with
14 stakeholders in crafting recommendations; requiring
15 submission of recommendations by certain time;
16 providing for codification; and declaring an
17 emergency.

18 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

19 SECTION 1. NEW LAW A new section of law to be codified
20 in the Oklahoma Statutes as Section 11-103.6a-2 of Title 70, unless
21 there is created a duplication in numbering, reads as follows:

22 A. The State Board of Education, in consultation with the State
23 Regents for Higher Education and the State Board of Career and
24 Technology Education, shall conduct a study and make recommendations
 to the Legislature regarding possible changes to the units or sets
 of competencies required for students to graduate with a standard

1 diploma as provided in Section 11-103.6 of Title 70 of the Oklahoma
2 Statutes. The purpose of the study shall be to ensure students
3 receive a well-rounded education and give school districts, schools
4 and ultimately students greater flexibility in choosing courses that
5 are aligned to a student's academic and career goals as provided in
6 Section 1210.508-4 of Title 70 of the Oklahoma Statutes.

7 B. The study shall include, but is not limited to, review of
8 the extent to which the following principles exist in the current
9 graduation requirements and recommendations for improvement:

10 1. Course options lead to a well-rounded education, promoting
11 an engaged and informed citizenry;

12 2. The high school experience is relevant for students'
13 futures;

14 3. Diploma requirements are aligned to college and career
15 readiness;

16 4. Diploma requirements effectively serve the needs of students
17 with disabilities;

18 5. Course options have appropriate rigor to prepare students
19 for their next steps after high school graduation;

20 6. Units or sets of competencies are aligned, to the extent
21 necessary, to career pathways between common education, career and
22 technology education and higher education;

23 7. Personalized learning and personalized pathways to
24 graduation are available to students;

1 8. Access to and use of apprenticeships, internships and
2 mentorships as provided in Section 1210.528-1 of Title 70 of the
3 Oklahoma Statutes;

4 9. Access to advanced coursework, including, but not limited
5 to, concurrent or dual enrollment and advanced placement courses;

6 10. Access to career and technology education courses that lead
7 to industry certification; and

8 11. Feasibility of incorporating new units or sets of
9 competencies, including computer science, health education and
10 personal financial literacy.

11 C. The Board shall engage stakeholders in crafting any
12 recommendations, which shall include educators, business members and
13 community partners.

14 D. The Board shall submit any recommendations prior to the
15 start of the 2021 Legislative Session and may continue the study and
16 to make recommendations thereafter as needed.

17 SECTION 2. It being immediately necessary for the preservation
18 of the public peace, health or safety, an emergency is hereby
19 declared to exist, by reason whereof this act shall take effect and
20 be in full force from and after its passage and approval.

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22 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/11/2020
23 - DO PASS, As Coauthored.
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